

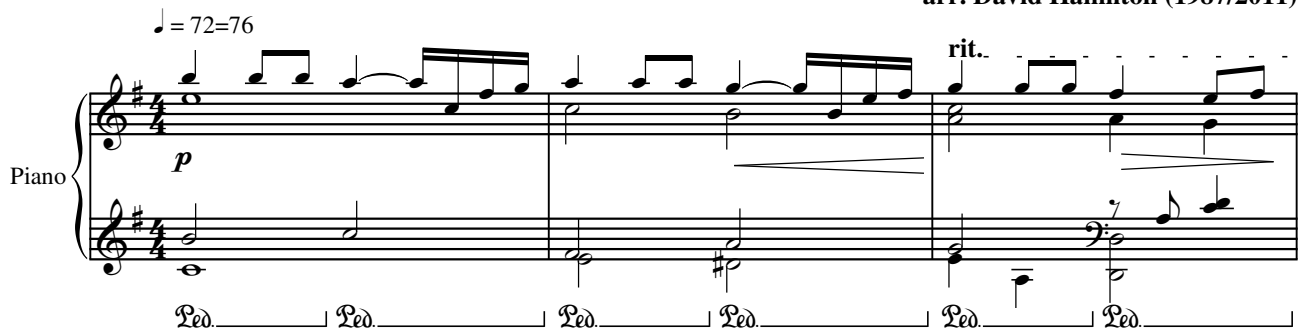
# Hine e Hine

New Zealand Maori song  
arranged for solo soprano, SATB choir and piano

Fannie Rose Howie ('Princess Te Rangi Pai')  
arr. David Hamilton (1987/2011)

$\text{♩} = 72=76$

Piano



*p*

*rit..*

Ped. Ped. Ped. Ped. Ped. Ped.

Detailed description: This block contains the piano introduction. It is written in 4/4 time with a key signature of one sharp (F#). The tempo is marked as quarter note = 72-76. The music starts with a piano (*p*) dynamic. The right hand features a melodic line with eighth and sixteenth notes, while the left hand provides a harmonic accompaniment with chords and single notes. A 'rit.' (ritardando) marking is placed over the final two measures. Pedal points are indicated by 'Ped.' markings under the bass line.



4 **A tempo**

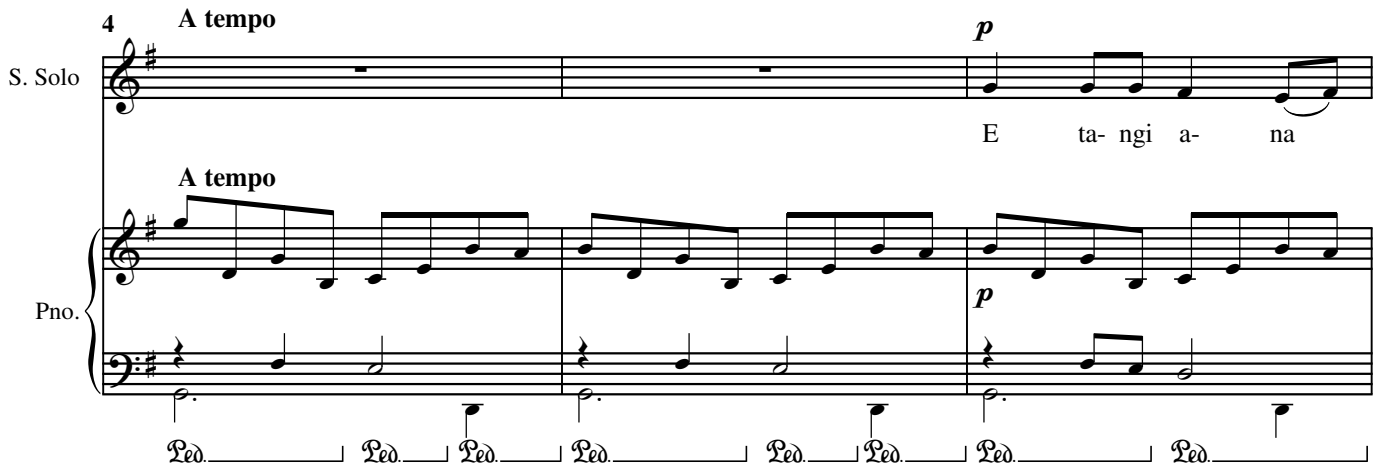
S. Solo

*p*

E ta- ngi a- na

**A tempo**

Pno.



Ped. Ped. Ped. Ped. Ped. Ped. Ped.

Detailed description: This block covers measures 4, 5, and 6. Measure 4 is marked '4' and 'A tempo'. The soprano solo part begins in measure 5 with the lyrics 'E ta- ngi a- na'. The piano accompaniment continues with a steady eighth-note pattern in the right hand and chords in the left hand. The dynamic is *p*. Pedal points are marked at the end of each measure.

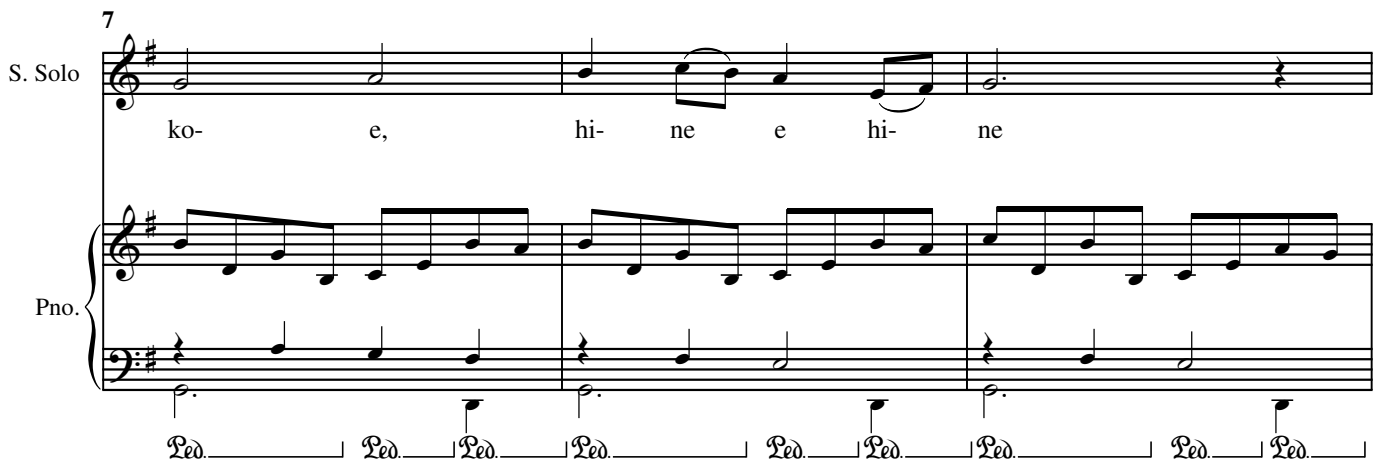


7

S. Solo

ko- e, hi- ne e hi- ne

Pno.



Ped. Ped. Ped. Ped. Ped. Ped. Ped.

Detailed description: This block covers measures 7, 8, and 9. Measure 7 is marked '7'. The soprano solo part continues with the lyrics 'ko- e, hi- ne e hi- ne'. The piano accompaniment maintains the eighth-note pattern. The dynamic is *p*. Pedal points are marked at the end of each measure.

10 *mp*

S. Solo  
ah- \_\_\_\_\_ hi- ne e hi- ne

S.  
*mp*  
ku- a nge-nge a- na ko- e hi- ne e hi- ne

A.  
*mp*  
oo- \_\_\_\_\_ hi- ne e hi- ne

T.  
*mp*  
oo- \_\_\_\_\_ hi- ne e hi- ne

B.  
oo- \_\_\_\_\_ hi- ne e hi- ne

Pno.  
*poco cresc.*

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

14 *mf*

S. Solo  
ka- ti to pu- i- ri ra, no- ho i te a- ro-

S.  
*mf*  
oo- \_\_\_\_\_ no- ho i te a- ro-

A.  
*mf*  
oo- \_\_\_\_\_ no- ho i te a- ro-

T.  
*mf*  
oo- \_\_\_\_\_ no- ho i te a- ro-

B.  
*mf*  
oo- \_\_\_\_\_ no- ho i te a- ro-

Pno.  
*mf*

Ped. Ped. Ped. Ped. Ped. Ped.