

for Cigna Voce and conductor Vanessa Kay  
(Westlake Girls High School, Auckland)

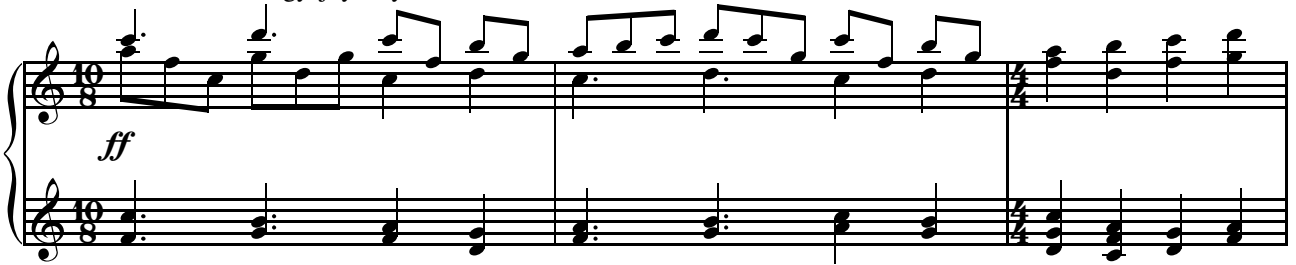
# Lift Every Voice and Sing

SSA, piano

music: David Hamilton (2018)  
text: James Weldon Johnson

♩ = 138 With energy, joyfully

Piano



*ff*

The piano introduction consists of two staves. The right hand features a rhythmic melody of eighth notes, while the left hand provides a harmonic accompaniment of chords and single notes.

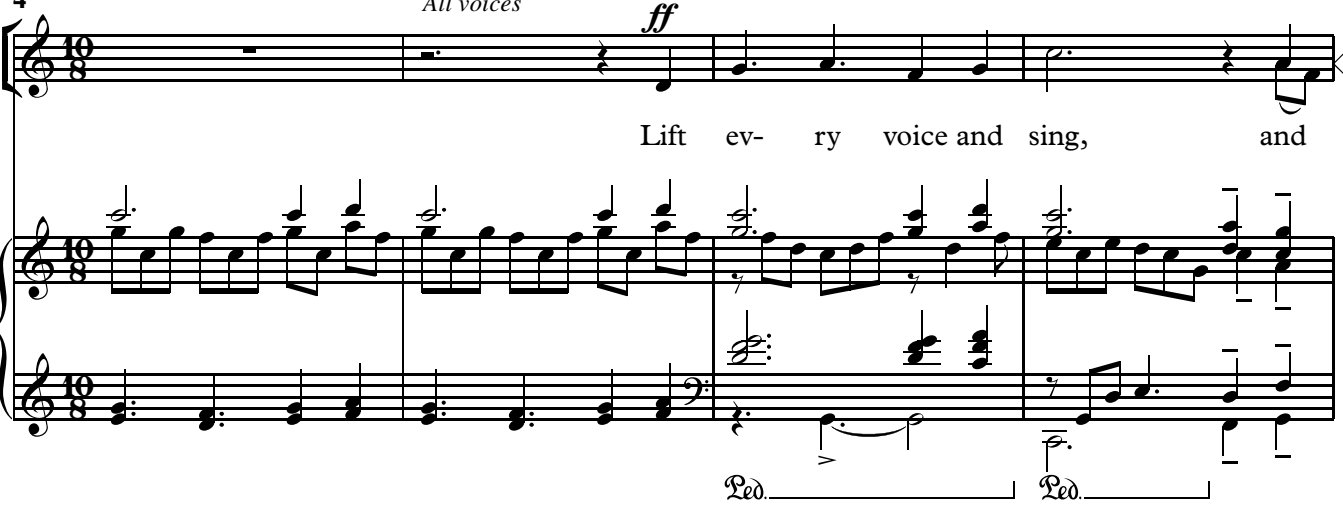
Tutti

4

All voices *ff*

Lift ev- ry voice and sing, and

Pno.



*Ped.*

The tutti section begins with a four-measure rest for all voices. The piano accompaniment continues with a steady eighth-note pattern. The vocal line enters with the lyrics "Lift ev- ry voice and sing, and". Pedal markings are present at the end of the section.

S.1

S.2

A.

8

*mf*

sing, and sing, lift ev- ry voice and

sing, and sing, lift ev- ry voice and

sing, and sing,

Pno.



*mf*

*Ped.*

This section features three vocal staves (S.1, S.2, and A.) and a piano accompaniment. The vocalists enter at measure 8 with the lyrics "sing, and sing, lift ev- ry voice and". The piano accompaniment continues with a consistent eighth-note accompaniment. Pedal markings are used throughout the section.

2

12

S.1 *p*  
sing till earth and hea-ven ring

S.2 *p*  
sing till earth and hea-ven ring

A. *mf* *p*  
lift ev-ry voice and sing till earth and hea-ven ring

Pno.

*Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

16

S.1 *f*  
ring with the har-mo-nies of

S.2 *f*  
ring with the har-mo-nies of

A. *f*  
ring with the har-mo-nies of

Pno.

*Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

3

20

S.1 *ff*  
Li- ber- ty; let our re- joic- ing rise\_\_\_\_\_

S.2 *ff*  
Li- ber- ty; let our re- joic- ing rise\_\_\_\_\_

A. *ff*  
Li- ber- ty; let our re- joic- ing rise\_\_\_\_\_

Pno.

Ped. Ped. Ped. Ped. Ped. Ped.

25

S.1 *ff*  
let our re- joic- ing rise\_\_\_\_\_

S.2 *ff*  
let our re- joic- ing rise\_\_\_\_\_

A. *ff*  
let our re- joic- ing rise\_\_\_\_\_

Pno.

Ped. Ped. Ped. Ped. Ped.